



The Esk Valley Alliance

The Esk Valley Alliance – (EVA)

Originally an informal cluster of 8 schools based in and around the Esk Valley, this small group of schools recognized that they could be stronger, more sustainable and provide better outcomes and opportunities for everyone if they improved their work together.

In 2014 Castleton, Glaisdale and St Heddas primary schools were awarded teaching school status; this designation was the start of formalisation of the Esk Valley Teaching Schools Alliance.

EVA has now grown into a collaboration of over 40 partners including, 35 schools, LA, Universities and community partners, spread across a wide geographical area and two local authorities.

VISION

To improve outcomes for children, through collaboration and the delivery of the ‘Big Six’

EVA Principles

EVA will work collaboratively to provide a first class education for children by;

- Maximising the learning potential for every child
- Supporting, challenging and encouraging effectively
- Developing resilient and sustainable networks, partnerships, communities and collaborations
- Creating opportunities for staff to grow and shine through high quality professional development and innovation
- Transforming independence into interdependence
- Nurturing the flourishing of every child and teacher.

AIMS AND OBJECTIVES

In order to fulfil our vision to improve outcomes for all, through collaborative work and the delivery of the ‘Big Six’ our aim is to be an inclusive alliance and to collaborate effectively with a range of partners, including schools, other TS alliances, North Yorkshire County Council CYPS, Early years settings, HE & FE providers, community and business organisations.

The ‘Big Six’

The ‘Big Six’ is a term used by NCTL and DfE to describe the six key areas that have been identified as areas that effectively drive school improvement, they are:

1. Initial Teacher Training (ITT)
2. Continuing Professional Development (CPD)
3. Identifying Leadership Potential
3. Supporting Other Schools – (StSS)
5. Specialist Leaders of Education
6. Research and Development

This can further be seen as 3 distinct areas:

1. Supporting Schools
2. Training Teachers, Developing leaders and skilling the workforce
3. Research