

## EYFS Continuous Provision

## Spring Term 2018: Beneath our feet

Area of Provision	Enhancements/activities	Resource implications
Role Play/ writing area	<p><b>Goldilock, The enormous turnip and other traditional tales</b> - re-enacting stories, making props, writing own versions</p> <p><b>Supertata</b> – supervegetable masks and capes, supermarket area, reading and matching vegetable words, descriptive words, making shopping lists &amp; labels including prices, drawing &amp; colouring with different implements.</p> <p><b>Information books on Worms and vegetables/garden/growing</b> – alphabet to order, photographs and labels, investigative kit for exploring worms and recording observations.</p>	<p>costumes, cooking equipment and variety of sizes of crockery/cutlery, sleeping bag, theme bordered writing paper, photos of characters and names, zigzag books for comic strips</p> <p>plastic garden implements, photos of vegetables, shop area, till and money magnifying glass, recording sheets, worm fact files</p> <p>variety of mark making resources</p>
Numeracy	<p>numbers to 20 to order, 100 square to order, vegetables for problem solving and counting in groups</p> <p>money – different coins and value, paying for item and giving change, 1p more/1p less</p> <p>repeating and symmetrical patterns</p> <p>comparing mass of vegetables</p>	<p>number cards and carpet tiles, number games, real and imaginary vegetables</p> <p>till, money, money problem cards, price tags to label</p> <p>vegetables and paint to print patterns</p> <p>cotton reels, beads and threads to make worms</p>
Water	<p>pouring, squirting, pumping</p> <p>stones, shells, fish, boats</p> <p>capacity – watering cans for watering vegetables</p>	<p>bottles, jugs, scoops, buckets, cups</p> <p>drips/ squirters/ funnels/tubing/squeezy bottles/ pepper pot/sieves /colander/ladles, spoons, sponges / materials / cloths water wheel, watering can / umbrella balloons, food colouring</p>
Sand /turf tray	<p>wet and dry sand, minibeast habitats</p> <p>compost to plant, dig, rake</p> <p>making own vegetable gardens using natural materials</p>	<p>buckets, cups, funnels, plant pots, plant sign labels to label, spades, spoons.</p> <p>fork, sieves, scoops, jugs</p> <p>sand wheel &amp; sand vehicles/ shape moulds, natural materials to create</p>
Small World and construction	<p>re-creating stories and rhymes</p> <p>making own settings – gardens, minibeasts habitat</p> <p>making jointed worms and minibeasts</p>	<p>figures and space station kit</p> <p>construction kits</p> <p>stick puppets of story and rhyme characters</p>
ICT/ Listening Area	<p>using art packages for picture making (Splosh mouse skills on computer)</p> <p>maths games</p> <p>internet for research and interaction</p> <p>ipad camera (minibeast photos for research) IWB traditional tales for group/individual listening</p>	<p>art packages – splosh on computer and ipad</p> <p>variety of interactive games</p> <p>variety of story and information books on minibeasts and vegetables/growing</p>
Creative	<p>Mr Potato Head Masks for superheroes</p> <p>printing / painting with various equipment and materials including vegetables and fruit</p> <p>recreating fruit and veg pictures of Giuseppe Arcimboldo</p> <p>making veg gardens out of natural materials</p> <p>worms – different interpretations</p> <p>Making collages to represent main features of UK countries</p>	<p>variety of recyclable materials decorative materials</p> <p>variety of joining materials &amp; equipment and cutting devices cardboard, paper, material, wood, bottle tops, corks</p> <p>variety of equipment and tools for working with paint different types of paint &amp; brushes</p> <p>food dye, straws, rollers, fruit and vegetables and printing equipment</p>
Malleable	<p>Making play food, letters and numbers, characters</p> <p>Experimenting with equipment and materials</p> <p>Making marks with different materials clay/playdoh</p> <p>Exploring different textures playdoh/plasticene/saltdough</p>	<p>play dough &amp; machines/ clay shaving foam</p> <p>variety of mark making equipment glitter, beads, stones</p>
Books	<p>Earthworms by Claire Llewellyn and Barrie watts, Supertato by Sue Hendra, The Enormous Turnip by Ian Beck, Mr Wolf and the Enormous Turnip by Jan Fernley - main focus class texts</p> <p>selection of other fantasy space travel books from reading schemes</p> <p>Information books on minibeasts and vegetables/gardens/growing</p> <p>Atlas and maps</p> <p>Stories from other UK country cultures</p>	<p>Information: selection of books on minibeasts and vegetables/growing</p> <p>Fiction: traditional tales selection, superhero books and comic strips</p> <p>Rhyme: There's a worm at the bottom of my garden, Mary Mary, acrostic poetry and rhymes</p> <p>George and the dragon, Finn McCool, The Queen's handbag.</p>
Outside	<p>School garden and vegetable plot – preparing and planting, watering</p>	<p>School garden, selection of trowels, rakes, spades, watering cans</p> <p>Seeds, potatoes, onion sets, compost</p>