

Lealholm Primary School

Inclusion Policy

Lealholm School actively seeks to remove the barriers to learning and participation and believes that each child has an entitlement to personal, social and intellectual development and must be given an opportunity to achieve their potential, regardless of age, gender, ethnicity, disability or attainment.

In the light of this Lealholm School aims to:

- Ensure all children are treated equally and their needs are met.
- Provide a broad, balanced and relevant curriculum for which some children may need extra resources and support to access.
- Treat all children and their parents/carers with respect.
- Recognise that inclusive practice is the responsibility of all staff, not just that of a particular group or individual.

To pursue these aims the school will:

- Ensure that the admission of all pupils is handled positively and sensitively.
- Anticipate and plan for access issues.
- Ensure a smooth transition through a planned and flexible approach.
- Work collaboratively with local agencies to identify any existing barriers to inclusion and consider how they might be overcome.
- Ensure teaching and learning are sensitive to the needs of all learners and recognise different routes to achievement.
- Ensure that resource allocation openly supports inclusion.
- Approach inclusion as part of the overall improvement strategy by monitoring and evaluating the impact of our work.
- Provide relevant training to ensure all staff are aware of the relevant equal opportunities legislation covering race, gender and disability.