



Lealholm Primary School Learning and Teaching Policy

Introduction

At Lealholm Primary School we think that learning should be a rewarding and enjoyable experience for everyone; it should be fun. We aim to teach children how to grow up into positive, responsible people, who can work and cooperate with others while developing knowledge and skills so that they can achieve their full potential. We believe that the appropriate teaching and learning experiences generate a love of learning, leading to a lifetime of learning.

Aims

We endeavour to provide an inclusive school which embraces the child, the home, the community and the wider world. At our school we provide a rich and purposeful learning environment that allows children to develop their skills and abilities to their full potential.

We aim to:

- Enable children to become confident, resourceful, reliable, enquiring and independent learners
- Foster children's self-esteem and help them build positive relationships with other people- both peers and adults
- Show respect for all cultures
- Create an atmosphere where they feel safe
- Celebrate achievements

Effective Learning

We acknowledge that people learn in different ways and we recognise the need to develop strategies that allow all children to learn in ways that suit them best.

A good learner:

- Listens
- Thinks
- Asks questions
- Enjoys learning
- Explains their thinking values the ideas and opinions of others
- Has the desire to learn
- Is self-motivated
- Is always engaged
- Is confident to take risks
- Has a curious and inquisitive mind
- Understands what they are achieving

Effective Teaching

When teaching we focus on motivating the children and building on their skills, knowledge and understanding so that they can reach the highest level of personal achievement. As a school, we jointly (staff, children, parents, governors, wider community) strive to promote the best learning opportunities for all in a stimulating, inclusive environment.

Good teaching needs:

- To INSPIRE
- To be inspirational
- To motivate
- Clear planning
- To be flexibility
- Assessment for learning
- Different teaching styles
- Pace and challenge
- Good classroom management
- To organise human and physical resources effectively
- Clear differentiation
- Good classroom relationships
- Relevant homework
- To monitor progress
- A stimulating environment
- Regular evaluation and review
- Clear understanding of learning expectations
- Insists on good order and behaviour at all times based on school behaviour policy

All our teachers reflect on their strengths and weaknesses and plan their professional development needs accordingly.

Role of the Head Teacher and Governing Body

- Support the use of appropriate teaching strategies by allocating resources effectively
- Ensure that the school buildings and premises are best used to support successful teaching and learning
- Monitor teaching strategies in the light of health and safety regulations
- Monitor how effective teaching and learning strategies are in terms of raising pupil attainment
- Ensure that staff development and performance management policies promote good quality teaching

Role of parents

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- Have a positive attitude towards school and learning, supporting and working with school
- Make sure that their child has the best attendance record possible
- Make sure that their child is equipped for school with the correct uniform and P.E kit
- Inform the school if there are matters outside of school that are likely to affect a child's learning or behaviour at school
- Attend parents evenings
- Support the school's expectations with regard to behaviour and attitude

Monitoring and Evaluation- see monitoring and evaluation policy

Our governing body is responsible for monitoring the way that the school curriculum is implemented. We have named governors for each subject; they liaise with subject leaders and visit school at least once a year.

Race equality and equal opportunities

In accordance with the school Equal Opportunities policy, staff will endeavour to help all children at Lealholm School reach their full potential regardless of age, gender, race or ability.

Health and Safety

In accordance with the school Health and Safety policy, teaching and learning opportunities are planned with care, risk assessed as required and reviewed.

We are aware of the need to review this policy regularly so that we can take account of new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.

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