

Lealholm Primary School

P.S.H.C.E. Policy

Rationale:

Personal, social and health education and citizenship help to give pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and to become informed, active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and social institutions that affect their lives as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Aims and Purposes:

Children need the self-awareness, confidence and positive self-esteem to:

- make the most of their own and others abilities
- play an active role as a member of a democratic society, and global society.
- to know about financial planning for the future
- develop independence and responsibility
- respect the differences between people
- have worthwhile and fulfilling relationships
- keep themselves and others safe
- stay as healthy as possible.

Broad Outline Programme:

Personal and Social Education is taking place all the time in school. It is reflected in the ethos of the school, the nature of relationships, the displays in school and the outside environment of the school.

However there will be particular instances when PSHCE is taught

- In the classroom as a discrete subject
- In the classroom as part of the broader curriculum
- In assemblies
- On school visits, including residential.
- By visitors to school
- Through curriculum enrichment (e.g. raising money for charity or taking part in a local community venture)
- Through involvement in Pupil voice initiatives
- Through peer support

Teaching and Learning:

PSHCE has a spiral curriculum using our 2 year rolling programme in which skills, knowledge and values are revisited and developed to provide continuity and progression. It will be taught in a way that engages pupils in a variety of activities appropriate to their age, ability and previous experience

Pupils will be taught knowledge, skills and understanding through opportunities to:

- Take and share responsibility
- Feel positive about themselves
- Participate in discussions

- Make real choices and decisions
- Meet and talk with people
- Develop relationships through work and play
- Consider social and moral dilemmas they come across in everyday life
- Ask for help and find information and advice
- Prepare for change.

Foundation Stage: according to the principles of the **Statutory Framework for the early years/foundation stage (October 2013)** children are provided with experiences and support which will help them to develop a positive sense of themselves and others, resilience, respect for others, social skills and a positive approach to learning.

Learning across the curriculum:

PSHCE is linked closely to other cross-curricular policies, which can be consulted for more information, including:

- Teaching and Learning
- School Behaviour and Discipline
- Child Protection
- Sex and Relationships Education
- Health and Safety
- Equal Opportunities

Assessment, Recording, Reporting:

Assessment will respond to the flexible nature of the programmes of study and be based upon clear, agreed criteria. Through observation, monitoring of written work and discussion with children, assessments of skills, knowledge and attitudes will be made using our KS1/KS2 assessment grid and recorded to recognise the achievements of all pupils.

Comments on PSHCE will be made in the annual progress reports made to parents.

At the Foundation Stage formative assessment takes place throughout the year and more formally at the end of the year based on the development band statements in '**Development Matters in the Early Years Foundation Stage**'.

Resources and Helping Agencies:

Pupils will have access to a range of resources including:

- visitors to school
- published materials
- visual and audio materials
- computers
- artefacts

Parents and the local community:

At Lealholm Primary School we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. A high priority is working with parents and is a vital part of the whole school approach. PSHCE features in our Open Days and Evenings and in the School Prospectus. Parents are encouraged to become involved in the life of the school.

Lealholm Primary School values the contributions of the community and outside agencies to the personal, social and health development and citizenship of its children through active involvement in the life and philosophy of the school. As such we invite a wide range of representatives, including the Police, Fire Service, local religious and community based figures, to talk to the children about topics planned and agreed in advance.

Equality of Opportunity:

PSHCE includes the study of culture, ethnic diversity, physical differences and difference of experience. Through such study children can acquire understanding of and respect for other people and their values. In PSHCE children should learn that open mindedness and the questioning of assumptions are valuable attributes.

The nature of PSHCE lends itself to study by children with a range of different abilities. Children can work on the same content at different rates and levels.

Monitoring and Review:

The PSHCE Subject Leader provides support and advice to other members of staff, monitors quality of teaching and is responsible for evaluating and reviewing the programme and provision for PSHCE across the school.

She/he will also further staff development by providing opportunities for staff to update and extend their knowledge and expertise in PSHCE.

The PSHCE Subject Coordinator in discussion with the staff, the headteacher and the Governing Body will review the policy every year.

Review March 2015