



Lealholm Primary School

MARKING POLICY

Rationale

Marking should be seen as a means of helping the children to make progress. Children should see marking as a way of helping them improve their work.

Aims

Marking should be a means of helping the child achieve success.

It should:

- Indicate where improvement could be made
- Give an improvement suggestion
- Provide the opportunity for the child to make improvement

There are three strands to the school's marking policy:


- Teacher assessment
- Peer assessment
- Self assessment

Teacher Assessment

The following symbols in the child's work to indicate good work and areas for improvement

√ Good use of word

√√ excellent use of word

 Great use of phrase

// new paragraph

Missing punctuation is underlined

Incorrect spelling is underlined. Words written in the margin if they are to be put into dictionaries or treasure chests to be practiced.

C= Correction

I= Independent work

G= Group work

S= Support given

MP= Maths partner

1:1= verbal feedback given by teacher/ teaching assistant

- Children are given a positive comment relating to the learning objective and then a next step in order to develop further

Peer Assessment

The purpose of peer assessment should be established as a way to help each other, not to criticise without saying a way to improve.

- There should be an agreed focus
- The response partner should begin with a positive comment- if children are recording in the partners books, positive comments/ pieces of work will be underlined in green and areas to develop underlined in red.
- The response partner should make clear suggestions for improvement
- Both children must agree on the part to be changed

Self Assessment

The children should:

- Use a simple way to show how well they have done (e.g. thumbs up/ down, traffic light system)
- Be allowed thinking time before being asked to make a judgment
- Begin to use more specific self evaluation questions (using checklist when appropriate)
- Be asked to discuss one thing they would like to do better next time

Review date: May 2012

Next review: May 2015